



# St Aidan's CBS

## SSE Update

Edition 03

October 2020

### What is SSE?

S.S.E. stands for School Self Evaluation. SSE is a collaborative, inclusive, and reflective process of internal school review. An evidence-based approach, it involves gathering information from a range of sources, and then making judgements and action plans based on the evidence gathered. The agreed target areas – such as homework and assessment - are designed to help you, our students to learn more.



### Our Survey Results

**67%** of students would like more pair/group work in class.

**94%** of teachers feel confident in their ability to do group work.

**80%** of students feel their communication skills have improved in the past year.

**85%** of students now feel confident discussing and explaining their opinions in class.



### Our Targets for Stand 2

1. To improve the effectiveness of pair and group-work in our school.
2. To improve active participation so all students engage purposefully in pairs and group-work.
3. To enable students to refine their understanding through communication, discussion, and explanation so that they grow as learners.



Socially Distanced  
Group Work Ideas

- Open Class Discussion
- Effective Questioning
- Process Writing
- Which is better?
- Just a minute
- The Unbelievable truth
- Waffle

**Strand 2 – To improve the effectiveness of Group work**

<p><b>Action 1</b></p> <p>Pair &amp; Group work</p>	<ul style="list-style-type: none"> <li>• At least once a week</li> <li>• Every year/class group</li> <li>• Give clear instructions</li> <li>• Explain the criteria for success</li> </ul>
<p><b>Action 2</b></p> <p>Active Participation</p>	<ul style="list-style-type: none"> <li>• All students involved</li> <li>• Clear roles assigned</li> <li>• Refer to noise chart</li> <li>• Classroom management</li> <li>• Code of behavior</li> </ul>
<p><b>Action 3</b></p> <p>Develop the student's communication, discussion, and explanation skills</p>	<ul style="list-style-type: none"> <li>• Promote participation in presentations from all students</li> <li>• Rotation of roles</li> <li>• Equal time given to all students</li> <li>• Communicate with all groups/students</li> </ul>
<p><b>Action 4</b></p> <p>CPD</p>	<ul style="list-style-type: none"> <li>• Teacher/Teacher peer observation</li> <li>• Team teaching</li> <li>• In school CPD (Croke Park hours)</li> <li>• Partnership for learning courses (DCU)</li> </ul>
<p><b>Action 5</b></p> <p>Department Planning</p>	<ul style="list-style-type: none"> <li>• Incorporate SSE into all subject plans</li> <li>• Development department policy on group work</li> </ul>
<p><b>Action 6</b></p> <p>Feedback</p>	<ul style="list-style-type: none"> <li>• Encourage reflective practice among students</li> <li>• Use formative written feedback</li> <li>• Promote positive marking "What went well....it may be better if"</li> </ul>

# SSE Strand 2